



# TR's Traveling Trunk Road Show



## Post-Presentation Lesson Ideas:

- Have your students do a research project on TR's children (see Children of Sagamore Hill Venn Diagram). Students can fill out the chart on their own or in small groups. Students can use the Internet to find their answers as well as the school library to find their answers. When you come together as a class to go over their findings, you can use the Children of Sagamore Hill Chart to record all of the information.
- Topics for class discussions after viewing both presentations:
  - What did you like the most about Sagamore Hill?
  - What did you like the least about Sagamore Hill?
  - What had the strongest and most lasting impression on you?
  - What do you think life was like for the Roosevelt children? What did the children like to do?
  - Why was TR able to leave the White House and work from home (Sagamore Hill)?
- Have each student interview the oldest member in their family to find out what life was like when they were young. Have your students compare their own childhood to that of the person they interview.
- Go to [www.nps.gov/sahi/index.htm](http://www.nps.gov/sahi/index.htm) to find more information about Theodore Roosevelt
- Have children create a traveling trunk booklet (the cover can be designed as a trunk similar to the one used for the presentation). Inside children write about one or more of the artifacts and/or pictures discussed during the presentation.
- Check out the Junior Ranger program at <http://www.nps.gov/sahi/forkids/beajuniorranger> (Students can sign on and participate in fun ranger activities)
- Check out the teacher resource at <http://www.nps.gov/learn>